

Mrs. Tosch's Newsletter

November 2, 2018

We Are Learning

Thank you for the outstanding attendance during our conferences! It is wonderful to be able to work together in the education of your children.

Next week our focus will be:

Topic—the idea of Long Ago vs. Today and Nutrition

Letter—Mm, Hh

Words—by, yes, and

Math—counting to 50, writing the numbers 0-10 out of sequence, and the idea of greater than, less than, and equal with groups of objects

Patterning—AABAAB patterns

Reading—letter identification and sounds; beginning and ending sounds; stretching out words to hear their individual sounds and blending them back together. We call these “bubble gum” words; writing letters. **Reading tips are on the back.**

Nursery Rhyme—Little Miss Muffet

Important Dates

Now-Nov. 16 Bring in box stuffing mix for Thanksgiving Baskets

Nov. 5 Parent Involvement Night

Nov 6 **E-Learning Day**/Election Day

Nov. 7 Late Start Wednesday

Nov. 9 Show & Tell—free choice

Nov. 21- 25 Thanksgiving Break—NO SCHOOL

Reminders

--**Library** is every **Wednesday**.

Remember those **library books**.

--Please label your child's jackets, backpacks, sweaters . . . with their name.

--Work on November Homework Calendar. *Hang them in a handy place so you can work on a couple of items every few days.*

--Children need a backpack and folder **every day**.

Halloween Fun!

Our Halloween parties were a smashing success! Thank you to our room parents Ms. Lennox, Ms. Ontiveros, and Mrs. Brennan. Thank you also to ALL who helped with donations and by attending. The children really enjoyed themselves!



Home Practice Ideas For November

--Please *read with and to* your child *everyday*.

--Practice recognizing and saying all the letters of the alphabet *and their sounds*.

--Practice tying shoes and buttoning and zipping coats.

--Practice writing numbers to 20.

--Stretch out short, three-letter words and see if your child can guess the word. We call these “bubble gum words.”

--Talk with your child. Children need to be able to express themselves verbally before they can read or write.

--Work on the monthly Homework Calendar.