

Mrs. Tosch's Newsletter

April 5, 2019

We Are Learning!

Next week our focus will be:

Topic— animals (how they are alike and different and how they grow)

New Words—make, who

Math—beginning subtraction and the idea of “greater than” and “less than” with numbers to 20

Reading— short vowel sounds, reading and writing short 3-letter words, and understanding stories-both fiction and nonfiction

Nursery Rhyme—Little Bo Peep

Handwriting—Correctly shaping and spacing letters and words using the writing lines

Report Cards

Report cards will come home next Wednesday. Just sign and return the attached note saying you received the report card. Thanks!

Sight Words (**ideas on back**)

This week a new list of sight words came home. We are working really hard on our sight words (words the children are to read right away rather than having to figure out). These are words we put on our word wall. We find these words in books, posters, poems, songs, and signs around the room and school. We use them in our journals, centers, and class messages. Please practice these words with your child at home. Help them find the words in books and other print and use them in writing. Make a game out of practicing them. These words are very important for the beginning of first grade.

Important Dates

April 8-12 Kindergarten CogAT testing in the am

April 10 Report cards come home

April 12 Show & Tell—Something to do with animals

April 16 and 18 Donuts with Dudes

April 19 ELearning Day

April 23 Field Trip to Sunset Hill Park

Reminders

--The **weekly homework** will come home on Monday and be due on or before Friday.

--Library—Wednesdays—*Let's ALL have our library books in next Wednesday.*

--Look for **report cards** next Wednesday in your child's folder.

Home Practice Ideas for April

--Please *read with and to* your child *everyday*.

--Use the list of sight words in writing short notes to your child.

--Give your child short spelling “tests” from the list of sight words and short 3 letter words.

--Use the sight word cards in making sentences or games.

--Reread favorite stories.

--Be a model. Let your child know you value reading by reading where they can see you.

--Share a story with your child and share who the characters are, what the setting is, if there was a problem in the story and how it was solved.

--Share short adding or subtracting stories with your child and have them figure out the answer.

--**Work on the monthly Homework Calendar, baggie books, and weekly homework.**

Practice Your Sight Words

1. Make an extra set of cards and play memory.
2. Hang up two sight words and race your child across the room to read the sight word in "your lane".
3. Go on a Sight Word Scavenger Hunt by hiding the flashcards around the house.
4. Play Sight Word War - each player turns over a sight word and whoever reads the sight word first wins both cards.
5. Make a Bingo board with the sight words. Play Bingo.
6. Create a word search puzzle on www.puzzlemaker.com
7. Make an extra set of cards and play Go Fish.
8. Make a Tic Tac Toe board with the sight words. Play Tic Tac Toe.
9. Flashlight words - tape the words up on the ceiling and turn off the lights. Use the flashlight to read the words.
10. Make the words using play-dough.

