Mrs. Tosch's Newsletter

February 8, 2019

We Are Learning

Next week our focus will be:

Topic—Presidents and Valentine's Day

Words-but, are, not

Reading—the sound of the letter o as in hot; "breaking apart" words into their sounds; and understanding what a story is about including the characters, setting, and the order or the story.

Math—counting and writing numbers to 100, creating numbers to 20 with 10-frames, beginning addition

Nursery Rhyme—Little Boy Blue

Handwriting—Correctly shaping and spacing letters and words

Evaluations—Evaluations are ongoing throughout the year. Please remind your child to do their personal best.

Important Dates

Feb. 14 Valentines Party
Feb. 15-18 Presidents' Weekend—NO
SCHOOL

Reminders

- --Make sure your child is caught up on homework. Homework is part of students' report card grades.
- --A note about valentines went home. Let me know if you need another one. We are making the card holder in the classroom.

<u>Please do not attach candy to the valentine</u> cards.

--A ziplock bag with your child's name is needed for those beginning the Home/School Reading Program (Baggie Books). Let me know if you need more info. --The Baggie Books have begun. Let me know if you would like a note on how to participate.

On the Back

On the back are some game ideas to play with your child to review the kindergarten words. They are fun and easy to play!

Home Practice Ideas For Feb.

- --Please read with and to your child everyday.
- --Read a story with your child and have him/her predict what is going to happen at the end before it is shared. Then check how the author decided to end the story.
- --Share a story with your child and have him/her retell it to you. See if he /she can tell you the order of things correctly. Act out the story or do a puppet show about it.
- -- Count by 1's and 10's to 100.
- --Count backwards from numbers less than 10 to prepare for subtraction.
- --Work on the monthly Homework Calendar.

Kindergarten Sight Word Games

Read My Mind

Choose one of the sight words and give your child clues about it.

Allow them to try to "read your mind" and guess the word. Clues

might be:

. It is a three letter, or a four letter word.

- It is a color word.
- It rhymes with . . .
- It's last letter is an . . .
- . It's first letter is an . . .

Tic Tac Toe

Use flashcards or write sight words on a piece of paper and have your child read the word to you. If they read it correctly, they get to place an X or an O on a tic tac toe board. Involve other family members and make it a team effort. The first to get three in a row wins!

Hangman

Choose a sight word and on a piece of paper, draw a black line for each letter. Allow your child to guess one letter at a time. Record all the letters they say, so they won't say the same letter twice. If they guess a letter correctly, place it in the correct blank. If they guess a letter that is not in the word, they receive part of the hang-

Example; (the word is purple)

P--P-E

Games are a great way to spend time with your child!

It benefits you and your child's education!