

Mrs. Tosch's Newsletter

January 10, 2019

We Are Learning

I hope your holiday break was a happy one. We are all getting back into the routine of our kindergarten day. Next week our focus will be:
Topic—Animals in Winter and How we are all different but all special. We will tie this into learning about Martin Luther King Jr.
Letters—Review
Words—has, had, here
Reading—understanding what a story is about, rhyming, and counting the beats or syllables in a word
Math—counting to 50, recognizing and writing numbers to 20, the idea of “one more,” and beginning addition
Nursery Rhyme—Twinkle Twinkle Little Star
Handwriting—Correctly shaping and spacing letters and words.

Last Names

This week we began working on our last names. ***Please practice writing your child's last name with him/her.*** The letter formation we use is **on the back.**

Can You Help?

January 25th will be our 100th day of school! We will be making a special 100's Day snack to help us celebrate the day. We are asking for donations (by Tuesday, Jan. 22) of unopened boxes or bags of small snack items that the children can count. For example: a box of cereal, mini marshmallows, chocolate chips, small crackers or pretzels, Goldfish, Teddy Grahams, M&Ms, or popcorn. THANK YOU!!

Important Dates

Jan. 10 Semester Ends
Jan. 11 Teacher Records' Day—NO SCHOOL.
Jan. 14 Pledge Week for our class—We get to lead the school in The Pledge!
Jan. 16 Report cards come home
Jan. 17 & 22 NWEA testing—Please make sure your child is on time, had a good night's sleep, ate a good breakfast, and always encourage them to try their personal best. 😊
Jan. 18 Show & Tell—Free Choice
Jan. 21 E-Learning Day
Jan. 25 100TH DAY OF SCHOOL!!!!!! 😊

Reminders

--Please review your emergency dismissal plan with your child in case we need to use it with the winter weather and an early dismissal.

Home Practice Ideas For Jan.

--Please read with and to your child everyday.
--Help your child listen for and tell you what the beginning, middle, and ending *sounds* are in short, 3-letter words.
--Practice *writing* short 3-letter words with your child listening for each sound.
--Have paper, pencils, crayons, and markers available for writing and drawing.
--Practice writing letters and numbers to 100.
--Practice writing with your child his/her **first and last name** using correct letter forms.
--Practice reading short 3-letter words (real words, ex.-red; and not real words, ex.-vin)
--Work on the monthly Homework Calendar