

# Mrs. Tosch's Newsletter

## January 18, 2019

### We Are Learning

Next week our focus will be:

Topic—The number **100** (a little more on the back)

Letters—We will continue to review all year Words—has, had, here

Reading—understanding what a story is about, the sounds of the vowels—especially a as in cat and i as in pig, rhyming, syllables, and writing the letters for the sounds we hear

Math—numbers to 100, counting by 1's and 10's to 100 (Have your child sing the 10's song to you) and beginning addition

Handwriting—Correctly shaping and spacing letters and words.

### Important Dates

Jan. 21 E-Learning Day

Jan. 22 NWEA testing—Please make sure your child is on time, had a good night's sleep, ate a good breakfast, and always encourage them to try their personal best

Jan. 25 100<sup>TH</sup> DAY OF SCHOOL!!!!!!

Jan. 25 Show & Tell—something with a number on it that your child can read

Feb. 14 Valentine Party

Feb. 15 -18 Presidents' Weekend—NO SCHOOL

### Words to Know

We often introduce a couple of new words each week. Please practice these words as well as the others we have already had. Help your child find the words in books and use them in writing. These words are *important* for the beginning of *first grade*. If you need a new list of words, let me know.

### Reminders

--Fill those ziplock bags sent home with **100 items** and return them to school by Wednesday. For example—toothpicks, legos, Cheerios, pennies, pom poms, beads, Q tips—something your child can easily count.

--Please go over school papers with your child. This is an excellent way to reinforce what we are doing in the classroom!

--If your phone number has changed, please let us know.

--Turn in January Calendar when complete

--Review your emergency dismissal plan with you child in case we need to use it with the winter weather and an early dismissal.

### Home Practice Ideas For Jan.

--Please *read with and to* your child *everyday*.

--Help your child listen for and tell you what the beginning, middle, and ending *sounds* are in short, 3-letter words.

--Practice *writing* short 3-letter words with your child listening for each sound.

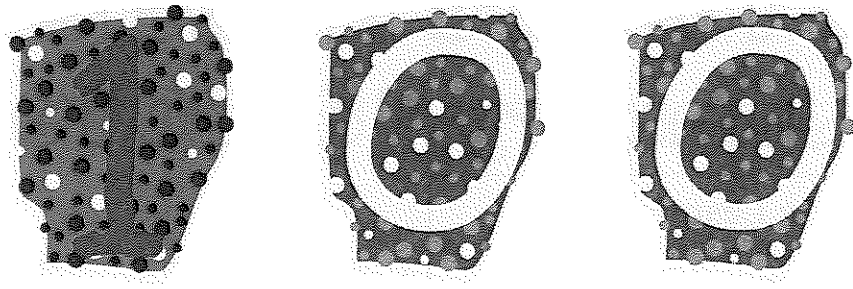
--Have paper, pencils, crayons, and markers available for writing and drawing.

--Practice writing letters and numbers to **100**.

--Practice writing with your child his/her **first and last name** using the correct letterforms.

--Practice reading short 3-letter words (real words, ex.-red; and not real words, ex.-vin)

--Work on the monthly Homework Calendar.



Dear Parents,

On Friday, January 25<sup>th</sup>, we will celebrate the 100<sup>th</sup> day of school. This celebration is a milestone for your child! More than half of your child's kindergarten year is over, and we are so much closer to first grade.

We will utilize the 100<sup>th</sup> day of school as a learning tool for a better understanding of the number 100. Some of the most powerful math experiences are those that actively engage students while challenging them to think and wonder. We will be involved in a variety of 100<sup>th</sup> day activities. We will incorporate reading, writing, and math into our study.

It has been a joy observing your child grow and learn during the first 100 days of school. Thanks for sharing them with me!

Mrs. Tosch