

Mrs. Tosch's Newsletter

January 25, 2019

We Are Learning

Next week our focus will be

Topic—We will be reading books by Laura Numeroff. One of these is If You Give a Pig a Pancake. So . . . we will be enjoying pancakes next week with our classroom cooking! Toward the end of the week, we will be thinking about Groundhog's Day and shadows too.

Words—the, that, today

Reading—rhyming, reading and writing short 3-letter words, and understanding stories (more reading activities for home practice are **on the back**)

Math—counting to 100 by 1's and 10's, creating numbers to 20 with 10 frames, and beginning addition

Handwriting—Correctly shaping and spacing letters and words

Important Dates

Feb. 1 Show & Tell—a winter item

Feb. 6 Late Start Wednesday

Feb. 14 Valentine Party-more info coming soon

Feb. 15 -18 Presidents' Weekend—NO SCHOOL

Reminders

--Please empty and go over with encouraging words the papers from your child's folder each day.

--Turn in January Calendar when complete

100's Club

We are soon starting our 100's Club! If your child can write their numbers correctly to 100 in class, they will receive a Principal's Award and have their "star" added to our 100's Club wall. We are working hard on writing our numbers correctly. Please practice at home as well.

Home Practice Ideas For Jan.

--Please *read with and to* your child *everyday*.

--Help your child listen for and tell you what the beginning, middle, and ending *sounds* are in short, 3-letter words.

--Practice *writing* short 3-letter words with your child listening for each sound.

--Have paper, pencils, crayons, and markers available for writing and drawing.

--Practice writing letters and numbers to **100**.

--Practice writing with your child his/her **first and last name** using the correct letterforms.

--Practice reading short 3-letter words (real words, ex.-red; and not real words, ex.-vin)

--Work on the monthly Homework Calendar and Book It.



Reading Activities



These are activities you and your child can do together to help practice and improve your child's reading skills.

1. Practice the sounds of language.

- Read books with rhymes
- Teach your child rhymes, short poems, and songs

2. Play word games.

- Say to your child, "How many words can you make up that sound like the word 'bat'?" Continue this activity using other familiar words and endings (Example: "it" as in kit, "ot" as in pot, "il" as in fill, ect.)
- Play a mystery game when you are calling your child's name or looking for an object around the house. (Example: Say, "I'm thinking of someone whose name begins with /t/," or "I'm looking for the item that begins with /s/,"

3. Help your child count the number of sounds in words.

- Have your child find pictures of two-and three-sound words. Put the same number of markers (coins, blocks, ect.) as phonemes (sounds) under each picture. Have your child touch a different marker as he or she says each sound. Some ideas for pictures are: fish - /f/ /i/ /sh/ (3 sounds), lip - /l/ /i/ /p/ (3 sounds), shoe - /sh/ /oe/ (2 sounds), and the number five - /f/ /i/ /v/ (three sounds).

4. Help your child take spoken words apart and put them together.

- Have your child separate the sounds in words, listening for beginning and ending sounds. (Example: mom - /m/ /o/ /m/.)
- Ask your child to blend sounds together to make a real word. Say several words one sound at a time. (Example: /sh/ /ee/ /p/ = sheep, /s/ /i/ /t/ = sit, /n/ /u/ /t/ = nut, /j/ /o/ /k/ = joke, /f/ /igh/ /t/ = fight.)
- Have your child pick three letters, one being a vowel. Put the letters together to create a word. Have your child sound out the word. Ask them if the word is a real word or a nonsense word. (Example: wif - /w/ /i/ /f/ = nonsense word, cat - /c/ /a/ /t/ = real word.