

Mrs. Tosch's Newsletter

May 3, 2019

We Are Learning!

Next week our focus will be:

Topic—Work and Play

Also, some *visitors have arrived* in our classroom. They eat A LOT! Have your child tell you about them.

New Word—nine, ten

Math—adding, subtracting, numbers to 100 and beyond

Reading—**The final DIBELS testing** (the short timed tests checking letter naming, breaking down words into their individual sounds, and reading short nonsense words) and **NWEA testing**
Nursery Rhyme—One, Two, Buckle My Shoe (activity **on the back**)

Writing— Writing sentences with correct capitalization, punctuation, spacing, and using sounds and word wall words.

Fun at Sunset Hill! Thank you to all the parents who joined us.



Classroom Visit

To tie in with our study of work and play, if anyone would like to come in next week or the week after to share with the class about your job, please let me know. It would be no more than a 10-minute presentation and any kind of props or visual aides usually helps.

Important Dates

May 6 & 8 NWEA testing in Kindergarten

May 7 **ELearning Day**

May 10 Show and Tell-What would you like to be someday?-can bring a prop

May 17 Field trip to the Fire Station

May 18 Crisman Color Run

May 27 Memorial Day-NO SCHOOL

May 30 Last student day

Reminders

- Check the ABC countdown list to see what is happening in these last few weeks of kindergarten. If you need another let me know.
- Let me know if you are interested in attending our walking field trip to the Fire Station on May 17.

Home Practice Ideas for May

- Please *read with and to* your child *everyday*.
- Have your child name the coins in your pocket or wallet.
- Practice counting to 100 by 1's, 5's, and 10's.
- Identify random numbers to 100.
- Use the list of sight words in writing short notes to your child.
- Give your child short spelling "tests" from the list of sight words and short 3 letter words.
- Use the sight word cards in making sentences or games.
- Read stories with your child and have your child retell it to you.
- Read stories with your child and predict what the ending is before you share it.
- Have your child listen for and tell you what the sounds are in words. For example: sent-/s/ /e/ /n/ /t/.
- Work on the monthly Homework Calendar, baggie books, and weekly homework.

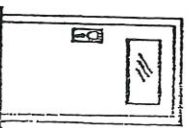
Cut apart. Mix up. Put in order.

One, Two, Buckle My Shoe

One, two, buckle my shoe,



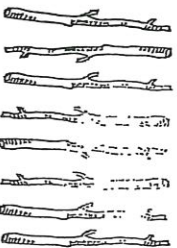
Three, four, shut the door.



Five, six, pick up sticks.



Seven, eight, lay them straight.



Nine, ten, a big fat hen.

