

Mrs. Tosch's Newsletter

November 16, 2018

Happy Thanksgiving!

I hope all of you have a Happy Thanksgiving! *I am thankful* I can be a part of your child's education this year in kindergarten.

We Are Learning

Next week our focus will be:

Topic—Thanksgiving, the words-as, am, me, ending sounds, and patterns. We have learned a Thanksgiving song—We Are Thankful. Have your child sing it to you!

The week of November 26th our focus will be:

Topic: Our senses and how we use them to learn about things around us

Letter—Ww, Xx

Words—we, will, was

Math—numbers 1-20, counting orally to 50, and patterning

Reading—rhyming, nonsense words, and breaking apart words into their beginning, middle, and ending sounds

Nursery Rhyme—Hey Diddle Diddle (**practice is on the back**)

Handwriting—We recently started our journals. We have been doing different writing activities in the classroom. It is important to make sure your child sees you writing at home as well.

Important Dates

Nov. 12-19 Coin Wars to support The Backpack Program

Nov. 19 Classroom Cooking

Nov. 19 Kindergarten "Feast"—THANK YOU to all those who donated items!

Nov. 21 & 25 Thanksgiving Break—NO SCHOOL

Nov. 28 Picture retakes

Nov. 30 Show & Tell—Something you can hear

Dec. 5 Late Start Wednesday

Reminders

--A list of sight words we are working on this 2nd quarter **came home a couple of weeks ago**. Please practice these at home.

--Please **LABEL** all jackets, coats, hats . . . **WITH YOUR CHILD'S NAME**.

There have already been a couple of mix-ups!

--Finish and turn in *November Homework Calendar* if you have not already done so. If you need a new one, let me know. I have extras!

--Please put a date on notes you send to school. Sometimes they get lost in the bookbag for a day or so, and we are not sure which day the note applies to.

Home Practice Ideas For November

--Please *read with and to* your child *everyday*.

--Practice recognizing and saying all the letters of the alphabet *and their sounds*.

--Practice tying shoes and buttoning and zipping coats.

--Practice writing numbers to 20.

--Stretch out short, three-letter words and see if your child can guess the word. We call these "bubble gum words."

--Talk with your child. Children need to be able to express themselves verbally before they can read or write.

--Work on the monthly Homework Calendar.