

# Mrs. Tosch's Newsletter

## November 9, 2018

### We Are Learning

Next week our focus will be:

Topic—Thanksgiving—We have learned a Thanksgiving song—We Are Thankful.

Have your child sing it to you!

Letter—Vv, Yy

Words—dog, day, have (review activity is **on the back**)

Math—counting to 50, writing the numbers 0-10 out of sequence, and creating, labeling, and extending patterns

Reading—breaking apart words into their individual sounds (phoneme segmentation) and blending sounds back together

Rhyme—Hey Diddle Diddle

### Important Dates

Nov. 16 Last day to bring in stuffing mix donations for Thanksgiving baskets

Nov. 16 Show & Tell—something your child is thankful for

Nov. 19 Classroom Cooking

Nov. 19 Kindergarten “Feast”

Nov. 21- 25 Thanksgiving Break—  
NO SCHOOL

November 28 Picture retakes

### Help!

We will be having a *Kindergarten Thanksgiving Feast* on Monday, November 19th. If you can donate raisins, bag of baby carrots, bagged popcorn (already popped), or juice boxes for our feast, it would be greatly appreciated. Please send them in by Friday, Nov. 16<sup>th</sup>. Thank you!! If you can help during our feast in the afternoon, let me know!!

### Reminders

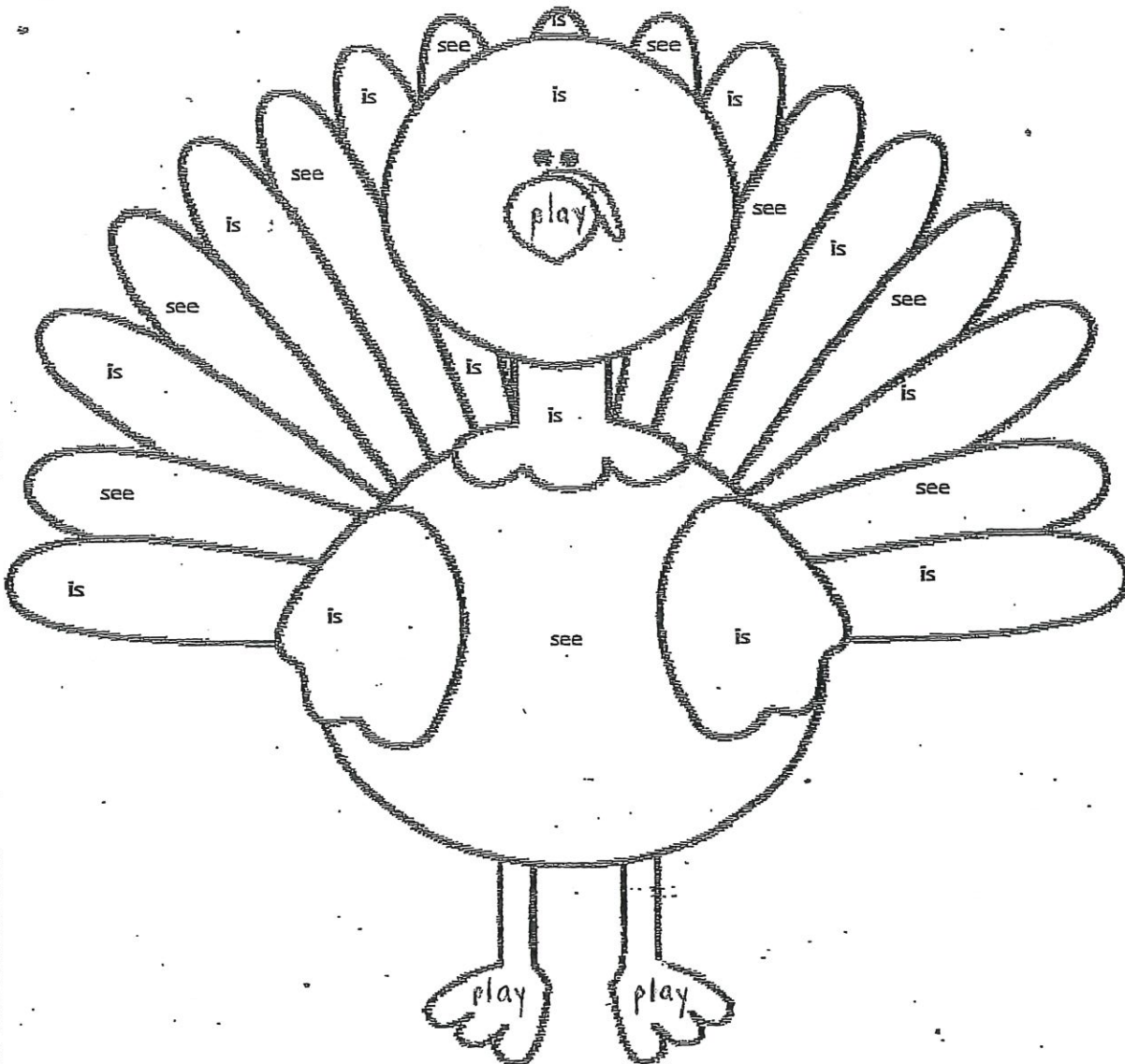
- **Please** label your child's jackets, backpacks, sweaters . . . with their name.
- Please put your child's name on envelopes you send to school with money or information.
- Work on November Homework Calendar.

### Home Practice Ideas For November

- Please *read with and to* your child *everyday*.
- Practice recognizing and saying all the letters of the alphabet *and their sounds*.
- Practice tying shoes and buttoning and zipping coats.
- Practice writing numbers to 20.
- Stretch out short, three-letter words and see if your child can guess the word. We call these “bubble gum words.”
- Talk with your child. Children need to be able to express themselves verbally before they can read or write.
- Work on the monthly Homework Calendar.



# Color By Sight Word



I = red

play = yellow

is = brown

see = orange